

Year 5 - Spelling homework for Term 1

Below is a list of words that the children in Year 5 will need to learn at home this term. The words have been especially chosen as they are words that are commonly mis-spelt and that may not follow regular spelling rules or patterns. There are also some words that the children will benefit from learning to support their topic work this term. On the back of this sheet, there is a selection of games and activities that you could try to help your children to learn to spell these words.

Children in Year 5 will be tested at the end of the term to see how successful their learning of the spellings has been. Lots of regular practise, rather than last minute 'cramming' will promote longer-term ability to recall and spell the words.

		Topic words	
achieve ancient average community definite develop equipment excellent forty	immediate occur physical recognise sacrifice suggest thorough variety	ballot economy empire invention machine monarch	mourn navy poverty reign settlement Victorian

Spelling games and activities for helping at home

1. Spelling Memory - Write two sets of spelling words on small index cards and play a game of memory. When a card is turned over, read the word, spell it, and read it again.
2. 'Wordo' - This is an old game that is played just like Bingo, but with full words instead of letters and numbers. Again, if the word is on the 'Wordo' card, read it, spell it, and read it again. If it's right, tick it off your card.
3. Rainbow Writing - Spell each word multiple times, overlapping your writing with a different colour of the rainbow each time.
4. Spell by Syllables - For longer words, practice spelling by learning one syllable at a time. For example, the word particular would be broken down into par-ti-cu-lar, spelling just one syllable at a time.
5. Word Scramble - This is a tried and effective way to practice spelling. Use letter cards/tiles to spell a word from the spelling list, copying it if need be. Then, scramble the letter up and try to re-spell with word without looking at the spelling list for help.
6. Sensory Words - Use a sensory material to write out spelling words. Shaving cream, salt, play dough, and cake sprinkles are all good fun.
7. Highlighter writing - write a word in highlighter and stare at it for 15 seconds. By repeatedly blinking, you will be able to 'see' the word. Then try to re-write it on a piece of paper in a normal pen or pencil.
8. Pyramid writing - build the word up one letter at a time to form a pyramid. This is especially useful if you are getting some of the letters in the wrong order.

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