



# Oakhurst Community Primary School

## Pupil Premium Grant – Report to Parents

2016-17 and 2017-8

### Overview of the school

Number of pupils and pupil premium grant (PPG) received for 2016/17	
Total number of pupils on roll	411
Number of pupils eligible for PPG	74
Amount PPG received per pupil:	£1320
Total number of service pupils	10
Amount PPG received per service pupil	£300
Number of PPP LAC	4
<b>Total amount of PPG received</b>	<b>£108917</b>

### Nature of support in 2016/17

#### 1. To ensure quality first teaching

No amount of intervention can override the fundamental fact that PP children must have the best possible experience within their classroom with their class teacher. Therefore, funding has been used to ensure all staff, both teachers and teaching assistants, participate in CPD externally and within school to ensure class teaching is of the highest standard possible. Moreover, funding is used to release specialist teachers to monitor and teach alongside colleagues to further improve best practice.

#### 2. Specific Interventions

With quality first teaching in place, specific interventions are employed to enable pupils to make greater progress. These interventions must be of high quality and target gaps in PP children's learning so they are truly effective otherwise a PP child is better off staying in the classroom. We deploy teachers and teaching assistants to enhance pupils' opportunities to make academic progress. These are 'hard' actions as they target academic attainment:

PP children across the school are prioritised for additional reading, particularly where this has been identified as a weakness.

Each year group has additional TA time to target personalised intervention.

The Maths Whizz intervention programme was used to support PP children in KS2 with basic maths skills. This is a personalised and flexible IT based intervention.

'Soft' interventions, those aimed at providing emotional support:

A specialist Targeted Mental Health worker supported children's emotional needs children.

Revolution performing arts delivered small group sessions in order to provide opportunities to explore confidence and self-esteem in safe and creative ways.

### 3. Enrichment and enhancement

To enhance the engagement of PP children, the school subsidises extracurricular activities so PP pupils access all residential trips, where children can experience team building and develop independence. Each year group in KS2 has its own residential visit. PP children are targeted to attend our clubs and equipment, such as kit, has been purchased. Funding has been used to subsidise Draycott Sports camp in the holidays.

### 4. Parental Support

We have two part-time family support workers who have worked with families to support parenting, routines and to liaise between home and school. We also accessed Butterflies Family Centre for family support.

## Measuring the impact of PPG spending

We evaluate the impact of the funding by measuring the impact on standards and progress of pupils and decreasing gaps between the Pupil Premium pupils and others across the school.

**All children in KS2 who wished to were able to attend residential visits.**

**15 children were funded to attend after school and breakfast clubs.**

As one father commented, "The funding has been a welcome support, seeing as I use breakfast and after school club regularly. Being a single father of two, their demands are continuous and I work hard to try to meet their needs, to ensure that they never go without. Knowing that I have had Pupil Premium to pay for these services has been a great comfort and slightly eased me financially."

Two children attended to support their development of English as a second language and to integrate with children socially outside of school. One child came to breakfast club to enable him to settle into school more easily in the morning.

**See tables at the bottom of this report for attainment and progress data.**

<b>Number of pupils and pupil premium grant (PPG) received for 2016/17</b>	
Total number of pupils on roll	410
Total number of pupils eligible for PPG	52
Amount PPG received per pupil:	£1320
Total number of service pupils	8
Amount PPG received per service pupil	£300
Number of PPP LAC	4
<b>Total amount of PPG received</b>	<b>£79,240</b>

<b>Identified barriers to educational achievement</b>
<p>At Oakhurst, we have identified the following as barriers for some of the pupils currently in receipt of Pupil Premium Grant:</p> <ul style="list-style-type: none"> <li>• Access to language – especially from books</li> <li>• Attendance</li> <li>• Emotional needs affecting learning</li> <li>• Parental engagement – for example with activities such as homework, spellings or home reading</li> <li>• Access to extra-curricular activities and first-hand experiences.</li> </ul>

<b>Key expenditure – how the allocation will be spent</b>		
<b>Area of spend</b>	<b>Focus</b>	<b>Total allocation</b>
Pupil Premium Manager	To ensure all Pupil Premium children have their needs met (educational, emotional, physical, social, financial)	£5000
Continuing professional development	CPD to support quality first teaching	£6000
Teaching Assistants	Support learning of individuals and groups.	£30000
Family Support Workers (school based)	To actively help families in supporting their child's learning needs	£18689
Parent Support Advisor	To continue to support families in the community	£100
Tamhs	Providing professional therapeutic work for children with specific emotional difficulties	£130

Education Welfare Officer	External support for the school with attendance issues	£135
Maths Whizz	An IT based maths intervention programme which is personalised and flexible	£2924
Funding towards residential trips	75% contribution towards costs of residential trips	£7000
Funding towards all other educational trips	75% contribution towards costs of trips	£1000
After school club	11 children to be funded to attend 2 days per week for 38 weeks	£3762
Breakfast Club	11 children to be funded to attend 2 days per week for 38 weeks	£2500
Draycott Sports Camps	Funding for specific children to attend and benefit from structured activities during school holidays or after school	£1500
Miscellaneous	One off specific items to meet varied needs eg. PAT dog, uniform, PE kit	£500

### Nature of planned support in 2017/18

#### 1. To ensure quality first teaching

No amount of intervention can override the fundamental fact that PP children must have the best possible experience within their classroom with their class teacher. Therefore, funding has been used to ensure all staff, both teachers and teaching assistants, participate in CPD externally and within school to ensure class teaching is of the highest standard possible. Moreover, funding is used to release specialist teachers to monitor and teach alongside colleagues to further improve best practice.

#### 2. Specific Interventions

With quality first teaching in place, specific interventions are employed to enable pupils to make greater progress. These interventions must be of high quality and target gaps in PP children's learning so they are truly effective otherwise a PP child is better off staying in the classroom. We deploy teachers and teaching assistants to enhance pupils' opportunities to make academic progress. These are 'hard' actions as they target academic attainment:

PP children across the school are prioritised for additional reading, particularly where this has been identified as a weakness.

Each year group has additional TA time to target personalised intervention.

The Maths Whizz intervention programme is used to support PP children with basic maths skills. This year, we have extended this into KS1. This is a personalised and flexible IT based intervention.

'Soft' interventions, those aimed at providing emotional support:

A specialist Targeted Mental Health worker supports children's emotional needs children.

### 3. Enrichment and enhancement

To enhance the engagement of PP children, the school subsidises extracurricular activities so PP pupils access all residential trips, where children can experience team building and develop independence. Each year group in KS2 has its own residential visit. PP children are targeted to attend our clubs and equipment, such as kit, has been purchased. Funding is used to subsidise Draycott Sports camp in the holidays.

### 4. Parental Support

We have two part-time family support workers who have worked with families to support parenting, routines and to liaise between home and school. This year, we plan to develop their role to more focussed on PP children. They are developing a mentoring programme and will engage more fully with families. We have also bought into the Parent Support Advisor through the Butterflies Family Centre to support parents in their homes. The EWO service supports the attendance of children with particular difficulties.

## PUPIL PREMIUM - STATUTORY INFORMATION

**Pupil premium is additional funding provided by the Department for Education to enhance the education of the most socio-economically deprived (namely those children entitled to free school meals and looked after children).**

### EYFS

Only one child in Reception was in receipt of PPG during 2016/17.

### Year 1 Phonics Screening

5 children in Year 1 qualified for PPG in 2016/2017 with 100% passing the phonics screening. In the Year 1 phonics screening in Oakhurst children in receipt of PPG outperform their peers. Over the last three years there has been a clear trend of the gap closing for PPG children.

% achieving expected level	School 2017	National 2016
PPG	100%	70%
Not PPG	87%	83%
Gap	+13%	-13%

## Year 2 Phonics

9 children in Year 2 qualified for PPG in 2016/2017. In the Year 2 phonics screening at Oakhurst children in receipt of PPG fell below their peers by 12%. However, this equates to just one disadvantaged pupils who has an EHCP.

% achieving expected level	School Cumulative 2017	National Cumulative 2016
PPG	89%	88%
Not PPG	100%	86%
Gap	-11%	-2%

## Attainment at the end of KS1, based on 9 children who qualified for PPG in July 2017

Oakhurst children in receipt of PPG outperform their peers in the school in writing and maths.

% reaching the expected standard+	Reading		Writing		Maths	
	Sch 2017	Nat 2016	Sch 2017	Nat 2016	Sch 2017	Nat 2016
PPG	71%		71%		86%	
Not PPG	79%	78%	70%	70%	76%	77%
Gap	-8%		+1%		+10%	

## Attainment at the end of KS2, based on 10 children who qualified for PPG in July 2017

% children achieving expected+	Reading			Writing			Maths		
	sch	Nat	Prog	sch	Nat	Prog	sch	Nat	Prog
PPG	50%		-0.69	70%		+0.55	70%		-1.23
Other	77%	72%	+0.56	94%	79%	+3.01	74%	76%	+0.14
Gap	-27%			-24%			-4%		

During the academic year 2016/17, one child joined the cohort whose data shows significant outliers. Without this child included in the data it would look like:

% children achieving expected+	Reading			Writing			Maths		
	sch	Nat	Prog	sch	Nat	Prog	sch	Nat	Prog
<b>PPG</b>	56%		-0.10	78%		+2.30	78%		-0.26
<b>Other</b>	77%	72%	+0.56	94%	79%	+3.01	74%	76%	+0.14
<b>Gap</b>	-21%			-16%			+4%		